

Learner Feedback Questions #303

- Nurses are guided primarily by which guidelines when dealing with patient/family wishes related to dying?**
 - Joint Commission standards
 - hospital policies
 - Code of Ethics for Nurses
 - state nurse practice act
- Fendry's research documented the most common emotion felt by nurses and physicians in dealing with patients/family needs related to dying is:**
 - anger
 - sadness
 - depersonalization
 - powerlessness
- Delivering bad news to patients/families is most difficult for healthcare professionals because they:**
 - don't have death and dying training
 - haven't yet experienced death personally
 - haven't cared for a dying patient
 - haven't developed a therapeutic relationship with the family
- If a dying patient has a number of family members involved in the decision-making process, the nurse may:**
 - seek out family leaders when disseminating information
 - set up group sessions for all family members at designated times
 - tell them they have to come to a consensus on the patient's treatment plan
 - stick to answering questions posed by one family member only
- Family members report the most important request they expect nurses to honor when a patient is dying is to:**
 - facilitate communication with their physician
 - help them make the decision based on the nurse's experience in similar cases
 - be available to them
 - honor the request for a special nurse to be assigned to the patient
- When discussing life-sustaining equipment for the dying patient with families, nurses may do all of the following EXCEPT:**
 - listen to their fears
 - give families their opinion of what they might do for a family member in a similar situation
 - explain the outcomes of maintaining life-sustaining equipment versus withdrawing it
 - let families know staff will not abandon them regardless of their decision for the patient
- When presenting information to family members of dying patients, nurses should:**
 - avoid medical jargon
 - make sure the information is given at a time when they think family members are ready for bad news
 - avoid giving families a summary rather than all the details
 - speak to all family members at the same time
- Offering hope to the patient/family who is dying:**
 - is recommended if the patient seeks it
 - can help the family prepare themselves for the loss
 - can be reframed to not include the prognosis but hope for quality time with family
 - is usually left to the clergy to decide if appropriate
- With dying children, the most important thing nurses can do for parents is:**
 - help the parents limit family member visiting hours
 - reassure them they did not contribute to the child's condition
 - set up respite times for parents
 - offer them as much hope as you can
- Which of the following interventions is LEAST effective in preventing moral distress in nurses when working with dying patients and their families?**
 - recognize it
 - learn more about it
 - talk about it with other nurses
 - use distraction techniques

Evaluation

- I can outline the responsibilities of the nurse as advocate when bad news is communicated to family.**
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- I can employ family-focused care that recognizes a family's needs when a loved one is not responding to treatment and heroic measures are considered futile.**
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- I can discuss special considerations when giving bad news to parents of children.**
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- I can recognize the dimensions of moral distress in self and others and take actions to address this experience.**
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- The objectives relate to the overall goal of the article.**
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- The article is well-written and logically organized, and defines terms adequately.**
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree

Heroic Measures

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Registration/Answer Form #303

LEARNER FEEDBACK QUESTIONS

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EVALUATION

- A B C D E
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- A B C D E

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| <input type="radio"/> Nurse Practitioner | <input type="radio"/> Senior Nursing Student | <input type="radio"/> Other: _____ |
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(fill in just one circle completely)

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