

Learner Feedback Questions #921

- Health literacy is the ability to:
 - read health information
 - understand health information
 - act on health information
 - comprehend common medical terms
- Based on recent studies, what percentage of the US population cannot read or follow instructions given to them by healthcare providers?
 - 15 percent
 - 25 percent
 - 45 percent
 - 75 percent
- The patient described above returns to the ED with the same pain on 3 successive days. He becomes angry when asked why he didn't follow the discharge instructions. What is the probable cause for this behavior?
 - He is non-compliant to treatment.
 - He has low health literacy
 - He couldn't get a ride to the doctor's office
 - He is seeking drugs.
- Which of the following is a clue that a patient has low health literacy?
 - therapeutic levels of prescribed drugs, when tested
 - incomplete health history form
 - inability to pronounce prescribed meds when asked
 - inability to speak English
- Having patients repeat back their understanding of discharge instructions to the nurse or other healthcare providers is called:
 - the teach back method
 - an orienting statement
 - unrealistic expectation
 - direct communication
- Use of "living room language" is suggested when providing health information via word or speech. Of the following, which is an example of living room language?
 - laceration
 - tube down your throat
 - hypertension
 - fractured
- "Health literacy affects an individual's health status more than age, income, employment, educational level or culture," is the statement issued by which healthcare organization.
 - ANA
 - AMA
 - Joint Commission
 - CDC
- The Joint Commission standard for health literacy is:
 - the patient or representative sign a form to indicate patient understands discharge instructions
 - the nurse signs off that patient understood discharge instructions
 - the patient is asked to demonstrate reading proficiency at admission to hospital
 - patient education is assessed for health literacy
- Discharge instructions for patients are usually written at what reading level?
 - 4th to 5th grade
 - 5th to 6th grade
 - 7th to 10th grade
 - 11th to 12th grade

- Which of the following interventions to ensure patients understand discharge instructions should be followed EXCEPT?
 - create a shame-free environment
 - assume patient may not understand what is being presented
 - deliver information at slow pace despite a hectic environment
 - present material right before patient is discharged

Evaluation

- I can state the definition of health literacy.
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- I can describe the extent of low health literacy in numbers affected, dollars spent and cost to patients/hospitals.
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- I can list clues that a patient may have low health literacy and actions staff can take to ensure a patient can understand, and act, on information presented.
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- The objectives relate to the overall goal of the article.
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree
- The article is well-written and logically organized, and defines terms adequately.
 - strongly agree
 - agree
 - neutral
 - disagree
 - strongly disagree

Healthcare Literacy in the ED

Earn 1.5 Contact Hours NOW!

Registration/Answer Form #921

LEARNER FEEDBACK QUESTIONS

- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D

EVALUATION

- A B C D E
- A B C D E
- A B C D E
- A B C D E
- A B C D E

How many minutes did you need to complete this CE offering?

Minutes: _____

Before Sept. 13, 2012, print this page, complete the multiple choice questions by circling the correct answer and mail or fax to: *ADVANCE for Nurses*, Learning Scope, 2900 Horizon Dr., King of Prussia, PA 19406; 610-278-1426.

CUSTOMER INFORMATION

For accuracy, please print clearly. (NW)

#BXNCZGC*****5-DIGIT 12345 #1515SUB502# JOE E. SUBSCRIBER 1515 ADVANCE MERION PUB, PA 19406	EXAMPLE
---	---------

Subscription #

Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Daytime Phone: _____

E-mail Address: _____

License No. (FL required): _____

PAYMENT \$8

Make check (any checks returned for non-sufficient funds will be assessed a \$25 service fee) or money order payable to Merion Publications Learning Scope, 2900 Horizon Dr., King of Prussia, PA 19406, or pay by credit card:

Name of Cardholder: _____

Credit Card No.: _____

Exp. Date: _____

American Express Visa MasterCard Discover

THIS OFFERING EXPIRES IN 2 YEARS:
SEPT 13, 2012

Keep ADVANCE Coming!

This may be only a trial copy or it may be time to renew. You won't continue to receive *ADVANCE for Nurses* unless you contact us for your FREE subscription.

- YES!** I am a Nurse, sign me up!
- I prefer to receive a **PRINT SUBSCRIPTION.**
- I prefer to receive the **DIGITAL EDITION.** (e-mail address required below)
- I prefer to receive **BOTH** a print and digital edition. (e-mail address required below)

Date: _____ Signature (required): _____

E-mail: _____

JOB TITLE that best describes your position (fill in just one circle completely)

RN

- Director of Nursing
 Manager/Supervisor
 Nursing Administrator
 Nursing Faculty
 Private Practice
 Staff Development
 Staff Nurse
 Program Director

Nursing School Student

- RN
 LPN
 Grad. date ____/____/____
 Senior
 Non-Senior (Digital Only)
 Nursing School:

LPN

- Manager/Supervisor
 Nursing Administrator
 Nursing Faculty
 Private Practice
 Staff Development
 Staff Nurse

PRACTICE SETTING that best describes your setting (fill in just one circle completely)

- | | | | |
|---|---|--|--|
| <input type="radio"/> Ambulatory | <input type="radio"/> Geriatrics/LTC | <input type="radio"/> Med/Surg | <input type="radio"/> Rehab |
| <input type="radio"/> Cardiac | <input type="radio"/> Gynecology | <input type="radio"/> MR/DD | <input type="radio"/> Research |
| <input type="radio"/> Case Management | <input type="radio"/> Home Health | <input type="radio"/> Nursing/Clinical Informatics | <input type="radio"/> Sales/Marketing |
| <input type="radio"/> Chemical Dependency | <input type="radio"/> Hospice | <input type="radio"/> Occupational Health | <input type="radio"/> School Nurse |
| <input type="radio"/> Clinical Specialist | <input type="radio"/> ICU | <input type="radio"/> Office | <input type="radio"/> Student |
| <input type="radio"/> Critical Care | <input type="radio"/> Infection Control | <input type="radio"/> Oncology | <input type="radio"/> Subacute |
| <input type="radio"/> CRNA | <input type="radio"/> IV Therapy | <input type="radio"/> OR/PACU | <input type="radio"/> Support Staffing |
| <input type="radio"/> Dermatology | <input type="radio"/> Managed Care | <input type="radio"/> Orthopedics | <input type="radio"/> Travel Nursing |
| <input type="radio"/> Dialysis | <input type="radio"/> Managerial/ | <input type="radio"/> Pediatrics | <input type="radio"/> UR/QA |
| <input type="radio"/> Education | <input type="radio"/> Administrative | <input type="radio"/> Psychiatric | |
| <input type="radio"/> ED/ER | <input type="radio"/> Maternal/Child | <input type="radio"/> Public Health | |

NW