

## Learner Feedback Questions #366

- In the **Compeer** recovery program, volunteers serve as:
  - friends
  - peer therapists
  - mental health advisors
  - program sponsors
- To meet the requirements as **Compeer** volunteers, individuals must commit to:
  - a phone call or e-mail once a week
  - 4 hours of face-to face contact monthly
  - attending all Compeer-sponsored activities
  - responding to the consumer on an "as-needed" basis.
- In 2011, **SAMSHA** standardized the working definition of recovery to ensure consumers receive the services they need and to:
  - make sure there is uniformity in recovery programs
  - reduce the stigma of mental illness
  - ensure providers are reimbursed for services
  - be more culturally sensitive for consumers
- In **Courtney Harding's** seminal studies on recovery, the research subjects were individuals treated for:
  - depression
  - anxiety disorders
  - schizophrenia
  - bipolar disorder
- The 1999 Surgeon General's report on mental illness stated the consumer movement in recovery influenced which of the following in consumers?
  - empowerment
  - better compliance with prescribed treatment
  - understanding of their illness
  - less dependence on psychotropic drugs
- The best approach to decreasing the stigma of mental illness is to:
  - increase media coverage about recovery
  - encourage consumers to advocate through their daily lived experience of recovery
  - have consumers make presentations to community groups
  - have consumers confront individuals who they think stereotype mental illness
- The **WRAP** program is best described as a:
  - self-directed program with supports
  - weekly support group
  - training program to certify peer specialists
  - drop-in center approach program
- The **WRAP** program has the most successful outcomes when the program is:
  - consumer-driven and family-oriented
  - administered by a peer specialist
  - offered to consumers who have not been hospitalized for 6 months
  - offered as an adjunct therapy to traditional treatment
- Which of the following statements best describes where the recovery movement is today?
  - It is now accepted as a complementary therapy in traditional psychiatric treatment.
  - It is well understood by consumers who are being managed with recovery interventions.
  - Since **SAMSHA** finalized the definition of recovery, everyone has a clear understanding of the process.
  - There remains widespread confusion among consumers, clinicians, policymakers and legislators about the concept of recovery in mental illness.

- When **William Anthony** compared rehabilitation in physical illness to rehabilitation in mental illness, he was criticized for all of the following EXCEPT:
  - he was not credentialed as a rehabilitation expert
  - he was giving false hope to consumers that recovery was a cure for mental illness
  - recovery was a fad treatment
  - it helped very few consumers improve their lives

## Evaluation

- I can define and discuss the recovery model in the management of mental illness.
  - strongly agree
  - agree
  - neutral
  - disagree
  - strongly disagree
- I can describe how stigma remains a barrier to the public's understanding and support of recovery in mental illness.
  - strongly agree
  - agree
  - neutral
  - disagree
  - strongly disagree
- I can identify three resources nurses can share with consumers, families and healthcare professionals that support the recovery model of mental illness.
  - strongly agree
  - agree
  - neutral
  - disagree
  - strongly disagree
- The objectives relate to the overall goal of the article.
  - strongly agree
  - agree
  - neutral
  - disagree
  - strongly disagree
- The article is well-written and logically organized, and defines terms adequately.
  - strongly agree
  - agree
  - neutral
  - disagree
  - strongly disagree

# Life With Mental Illness

Earn 1 Contact Hour NOW!

## Registration/Answer Form #366

### LEARNER FEEDBACK QUESTIONS

- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D
- A B C D

### EVALUATION

- A B C D E
- A B C D E
- A B C D E
- A B C D E
- A B C D E

How many minutes did you need to complete this CE offering?  
Minutes: \_\_\_\_\_

Before August 29, 2013, print this page, complete the multiple choice questions by circling the correct answer and mail or fax to: **ADVANCE for Nurses**, Learning Scope, 2900 Horizon Dr., King of Prussia, PA 19406; 610-278-1426.

## CUSTOMER INFORMATION

For accuracy, please print clearly. (RN)

#BXNCZGC*****5-DIGIT 12345 #S150SUB502 JOE E. SUBSCRIBER 1515 ADVANCE MERION PUB, PA 19406	EXAMPLE
---	---------

Subscription # \_\_\_\_\_

Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

License No. (FL required): \_\_\_\_\_

### PAYMENT \$8

Make check (any checks returned for non-sufficient funds will be assessed a \$25 service fee) or money order payable to Merion Publications Learning Scope, 2900 Horizon Dr., King of Prussia, PA 19406, or pay by credit card:

Name of Cardholder: \_\_\_\_\_

Credit Card No.: \_\_\_\_\_

Exp. Date: \_\_\_\_\_

American Express  Visa  MasterCard  Discover

THIS OFFERING EXPIRES IN 2 YEARS:  
AUGUST 29, 2013

## Keep ADVANCE Coming!

This may be only a trial copy or it may be time to renew. You won't continue to receive **ADVANCE for Nurses** unless you contact us for your FREE subscription.

- YES!** I am a Nurse, sign me up!  
 I prefer to receive a **PRINT SUBSCRIPTION**.  
 I prefer to receive the **DIGITAL EDITION**. (e-mail address required below)  
 I prefer to receive **BOTH** a print and digital edition. (e-mail address required below)

Date: \_\_\_\_\_ Signature (required): \_\_\_\_\_

E-mail: \_\_\_\_\_

**JOB TITLE** that best describes your position (fill in just one circle completely)

### RN

- Director of Nursing  
 Manager/Supervisor  
 Nursing Administrator  
 Nursing Faculty  
 Private Practice  
 Staff Development  
 Staff Nurse  
 Program Director

### LPN

- Nursing School Student  
 RN  
 LPN  
 Grad. date \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Senior  
 Non-Senior (Digital Only)  
 Nursing School:  
 \_\_\_\_\_

### LPN

- Manager/Supervisor  
 Nursing Administrator  
 Nursing Faculty  
 Private Practice  
 Staff Development  
 Staff Nurse

**PRACTICE SETTING** that best describes your setting (fill in just one circle completely)

- |   |   |  |  |
|---|---|--|--|
| <input type="radio"/> Ambulatory          | <input type="radio"/> Geriatrics/LTC            | <input type="radio"/> Med/Surg                     | <input type="radio"/> Public Health    |
| <input type="radio"/> Cardiac             | <input type="radio"/> Gynecology                | <input type="radio"/> MR/DD                        | <input type="radio"/> Rehab            |
| <input type="radio"/> Case Management     | <input type="radio"/> Home Health               | <input type="radio"/> Nursing/Clinical Informatics | <input type="radio"/> Research         |
| <input type="radio"/> Chemical Dependency | <input type="radio"/> Hospice                   | <input type="radio"/> Occupational Health          | <input type="radio"/> Sales/Marketing  |
| <input type="radio"/> Clinical Specialist | <input type="radio"/> ICU                       | <input type="radio"/> Office                       | <input type="radio"/> School Nurse     |
| <input type="radio"/> Critical Care       | <input type="radio"/> Infection Control         | <input type="radio"/> Oncology                     | <input type="radio"/> Student          |
| <input type="radio"/> CRNA                | <input type="radio"/> IV Therapy                | <input type="radio"/> OR/PACU                      | <input type="radio"/> Subacute         |
| <input type="radio"/> Dermatology         | <input type="radio"/> Managed Care              | <input type="radio"/> Orthopedics                  | <input type="radio"/> Support Staffing |
| <input type="radio"/> Dialysis            | <input type="radio"/> Managerial/Administrative | <input type="radio"/> Pediatrics                   | <input type="radio"/> Travel Nursing   |
| <input type="radio"/> Education           | <input type="radio"/> Maternal/Child            | <input type="radio"/> Psychiatric                  | <input type="radio"/> UR/QA            |
| <input type="radio"/> ED/ER               |   |  |  |

**RN**