THE LEARNING SCOPE ➤ CE Offering • 1 Contact Hour

1. Providing patient education is a key nursing role in any setting. Nurses have higher compliance scores in this area of responsibility if they:
   a. use the latest and best commercial teaching aids
   b. schedule a 10-minute time period with each patient at the beginning of the shift
   c. distribute teaching materials, instruct patient to read and follow up with patient right before discharge
   d. find a teaching moment in each patient encounter and use innovative teaching methods.

2. The best way to estimate a patient’s level of knowledge about his health is to:
   a. give him an oral or written basic pre-test
   b. use “tell me” statements like “tell me your routine about taking all your meds for a day”
   c. ask him to tell you what he learned at your last session
   d. ask him to tell you if he thinks he will remember what you taught him when he is discharged

3. After the nurse has taught the patient “need-to-know” information, the best way to evaluate he learned what he was taught is to:
   a. evaluate the questions he asks
   b. ask him to repeat what the nurse just taught
   c. ask him to teach the lesson as if instructing a family member
   d. ask him what further questions he has

4. The following points should be followed when using graphics for teaching EXCEPT:
   a. use visuals that enhance the message
   b. use negative or gory messages if this is the only way to get a point across
   c. outdated graphics distract the learner even if the message is correct
   d. use line drawings rather than photographs when possible

5. Using comics as teaching aids:
   a. consumes too much preparation time for benefits received
   b. is seen by many learners as insulting to their intelligence
   c. are effective with those with different learning needs and styles
   d. are effective if only pictures, not words, are used

6. When there is silence from learners when you ask them a question, it is probably because of all of the following EXCEPT:
   a. they may not understand any medical terms, even simple ones
   b. in certain cultures, people don’t ask questions because they are taught not to question authority
   c. they may feel others will think their question reflects unintelligence
   d. they have understood the teaching and have no need to ask questions

7. The National Library of Medicine’s MedlinePlus:
   a. is not a reliable source of information for RNs and MDs
   b. is available to all U.S. citizens if they pay a nominal annual fee
   c. provides high-quality interactive tutorial on numerous health conditions and is free
   d. cannot be copied and shared with others because of copyright laws

8. When the nurse preview educational material, which criterion is most important to consider?
   a. Is the material eye-catching and colorful?
   b. Does the content include the latest evidence?
   c. Will it appeal to all learning styles?
   d. Will it capture the learner’s fantasy?

9. The best technique to encourage learners to ask questions is to:
   a. tell them to write it down and give it to you
   b. tell them if they think of any after the session
   c. take the attention away from the patient and shift it to the types of questions other patients have had
   d. directly ask them to tell you why they aren’t asking questions

10. You can reward successful learning:
    a. if the learner is successful, but not if the learner has learning gaps
    b. by providing positive feedback, then correct any misconceptions
    c. by giving him a tangible reward, such as a certificate
    d. when all your sessions with the patient are completed

Evaluation

1. I can use an organized approach to prepare for and complete patient education sessions.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

2. I can apply the concepts of Plain Language to create or review health education materials.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

3. I can use illustrations and other visuals effectively.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

4. I can encourage evaluation of learning by helping patients ask questions.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

5. The objectives relate to the overall goal of the article.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

6. The article is well-written and logically organized, and defines terms adequately.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

7. The National Library of Medicine’s Learning Scope is:
   a. provides high-quality interactive tutorials on numerous health conditions and is free
   b. available to all U.S. citizens if they pay a nominal annual fee
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   10. A B C D

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