THE LEARNING SCOPE - CE Offering - 1 Contact Hour

1. Experts say the use of float nurses affects the following patient care outcomes EXCEPT:
   a. mortality
   b. patient complaints
   c. length of hospital stays
   d. nosocomial infections

2. The use of float nurse staffing in hospitals is done primarily to:
   a. contain hospital cost through resource utilization
   b. increase competencies in nurses
   c. promote new experiences and challenges for nurses
   d. promote collaboration and sharing of experiences among nurses

3. Nurses dislike float assignments because they are unfamiliar with:
   a. safety procedures
   b. unit processes
   c. emergency procedures
   d. resident and attending physicians

4. Anxiety and stress related to nurses having to float:
   a. is seen primarily in novice nurses
   b. decreases when float nurses receive unit-specific guidelines before beginning their assignments
   c. is minimized if nurses are guaranteed they will work with an experienced preceptor
   d. is minimized when nurses who float have at least 5 years experience

5. Before nurses can accept float assignments:
   a. they must verbally confirm they are competent for the assignment
   b. their competencies to perform care for a specific patient population must be considered
   c. they must be employed for at least a year, according to Joint Commission guidelines
   d. they must pass a med quiz before caring for patients when floated

6. In the study comparing clustered to unclustered float staffing, which of the following statements is accurate?
   a. When clustered staffing was used to float nurses, patient satisfaction increased.
   b. The use of unclustered staffing resulted in many nurse complaints.
   c. There was no difference in cost containment between clustered and unclustered staffing in float assignments.
   d. The unclustered staffing resulted in increased medical errors.

7. When cross-training is used as a solution for float nursing:
   a. there is no difference in quality of care as an outcome of the training
   b. the training may be outdated if the nurse is not floated regularly
   c. the cost of the training overrides the rationale for its use
   d. nurses do not report any less stress when assigned to float

8. The competency-based assessment some nursing departments use to maintain quality, when nurses are floated, includes all of the following EXCEPT:
   a. begins during the orientation of new hires
   b. includes a self-assessment piece
   c. requires validation of competencies regularly
   d. training does not include specific unit policies and procedures

9. The obligation to ensure an RN does not accept a float assignment that could harm patients belongs to the:
   a. RN
   b. RN’s supervisor
   c. RN nurse educator
   d. hospital’s competency committee

10. How frequently should RN competency assessment and validation be done by the hospital staff, according to the Joint Commission?
   a. every 6 months
   b. annually
   c. every 3 years; more if there are practice changes
   d. it can be determined by the individual hospital

Evaluation

1. I can summarize the effects floating can have on the institution, units, staff, and patients.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

2. I can discuss the importance of competency assessment and validation.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

3. I can describe different processes used to ensure competence is maintained when nurses are floated.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

4. The objectives relate to the overall goal of the article.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

5. The article is well-written and logically organized, and defines terms adequately.
   a. strongly agree
   b. agree
   c. neutral
   d. disagree
   e. strongly disagree

Float Assignments

Earn 1 Contact Hour NOW!

Registration/Answer Form #392

LEARNER FEEDBACK QUESTIONS:
1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D

EVALUATION
1. A B C D E
2. A B C D E
3. A B C D E
4. A B C D E
5. A B C D E

How many minutes did you need to complete this CE offering?
Minutes:

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JOB TITLE that best describes your position (fill in just one circle completely)

RN  LPN

□ Director of Nursing  □ Manager/Supervisor
□ Nursing Administrator  □ Nursing Faculty
□ Nursing Faculty  □ Private Practice
□ Staff Development  □ Staff Nurse
□ Program Director

□ Nursing School Student  □ RN  □ LPN
□ Grad. date / /
□ Senior  □ Non-Senior (Digital Only)
□ Nursing School:

PRACTICE SETTING that best describes your setting (fill in just one circle completely)

□ Ambulatory  □ Cardiac  □ Case Management
□ Chemical Dependency  □ Critical Care  □ CNA
□ Dermatology  □ Dialysis  □ ED/ER
□ Geriatrics/CTC  □ Gynecology  □ Home Health
□ Hospice  □ Hospital  □ ICU
□ Infection Control  □ IV Therapy  □ Managed Care
□ Managerial  □ Mammography  □ Maternal/Child
□ MedSurg  □ MedSurg  □ Neurological
□ Neurology  □ Nursing/Clinical Informatics  □ Occupational Health
□ Office  □ Oncology  □ OR/MICU
□ Orthopaedics  □ Pediatrics  □ Psychiatric
□ Public Health
□ Rehab  □ Research  □ Sales/Marketing
□ School Nurse  □ Student  □ Subacute
□ Support Staffing  □ Travel Nursing  □ Urg/ QA